

PURPOSE

Home Learning is a school related activity pursued at home. It complements and reinforces classroom learning, develops sound lifelong learning and study habits and provides an opportunity for students to be responsible for their own learning. Home Learning is seen as a valuable means of fostering understanding and communication between the home and school.

IMPLEMENTATION

By completing regular and meaningful home learning activities students are able to develop organisational and time management skills. Home Learning also promotes self-discipline, skills in using out-of-school resources and a personal responsibility for learning. The school also encourages reading for pleasure.

At the beginning of each year, parents are informed of the Home Learning expectations for each year level. It is important that students take responsibility for completing their own work. Activities are assessed by teachers with appropriate feedback and support. Home Learning tasks are tailored by teachers to meet the individual needs of students.

EARLY YEARS (Foundation - Year 2)

Home Learning will consist mainly of:

- reading to, with and by parents
- simple tasks associated with classroom activities
- gathering of additional information or materials.

Home Learning will generally require 15 minutes per day, or up to 1.5 hours per week.

Reading Logs are used to record daily reading activities.

EARLY YEARS (Year 3 – Year 4)

Home Learning will consist mainly of:

- reading to, with and by parents
- tasks associated with classroom activities, e.g. online Mathletics tasks.

Home Learning will generally not exceed 30 minutes per day, or up to 3 hours per week.

Reading Logs are used to record daily reading activities.

MIDDLE YEARS (Year 5 – Year 6)

Home Learning will consist mainly of:

- reading
- general tasks such as continuation of classroom work, assignments, essays and research, e.g. online Mathletics tasks.
- consolidation of the work the students has been focusing on in class each week

Home Learning will require between 30 and 45 minutes per day, or up to 4 hours per week.

Home Learning is the student's responsibility and should be spread out over the week in order to foster independence and organisational skills. Diaries and visual planners may be used to record home learning requirements.

Specialist teachers will consult with teaching teams when setting Home Learning tasks.

Teachers help their students with Home Learning tasks by:

- providing varied, challenging and meaningful tasks related to class work that are appropriate to the student's learning needs
- considering individual student learning needs by modifying tasks and taking into account home obligations and extra-curricular activities

- ensuring parents and caregivers are aware of the school's Home Learning policy

EVALUATION

This policy to be reviewed as part of the school's four-year review process in 2021.

RELATED POLICIES AND DOCUMENTS

This policy should be considered in consultation with the following other policies and documents:

Number	Name
210	Assessment
229	Child Safety Code of Conduct
	http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx
	http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/expectations.aspx