

priorities and striving for a better future. Demographic trends show an increase in cultural diversity whilst also increasingly high level of parent education and professional occupations.

Teaching staff are dedicated, caring and highly professional with a balanced combination of diverse skills and range of experience they are focussed on delivering best practice based on current pedagogy and research.

Context

Geographically located eight kilometres north-east of the city centre in a well-established attractive residential area, close to parklands, a small retail area and a number of community facilities. The school has provided public education to generations of families since 1930 and proudly have a number of original families still associated with the school.

The school has gained an admirable reputation within the community and wider educational circles for providing high quality leading edge education. The staff and parents endeavour to cater for the development and needs of the whole child: their social, emotional, creative, academic and physical well-being and development. There is a record of consistently high student achievements in many diverse fields. Demand for enrolment exceeds capacity hence there is a need for an enrolment ceiling.

Ivanhoe East Primary School also shows a significant commitment to building relationships with the wider community which includes local pre-school centres, Government and non-government primary and post-primary schools, tertiary institutions, municipal council bodies as well as our local traders.

Deemed a highly effective school, its leadership seeks continuous improvement through use of current research, reflective and evaluative practices, monitoring of performance, participative decision-making and high levels of accountability. The staff are valued and supported not only for their professional contribution to strengthening and enriching the learning community they have chosen to be part of but also as individuals. There has been a significant ongoing commitment to professional development of staff to support their growth, professional satisfaction and building of teacher capacity which transfers into high levels of student achievement.

In 2011 learning facilities were greatly increased to cater for 21st century educational thinking and needs, by the completion of a Multi-purpose, Performing Arts and Sports complex as well as construction of a two storey 8 classroom, library and technology building. The design of these two buildings, as well as creating spaces to better cater for the diverse educational programs offered and desired for future growth, sensitively complemented the school's original 1930's building. A Landscape Master Plan was also commissioned by Council. Stages 1, 2 & 3 providing attractive passive play areas, outdoor eating and meeting spaces, pathways and gardens which link the three main buildings.